

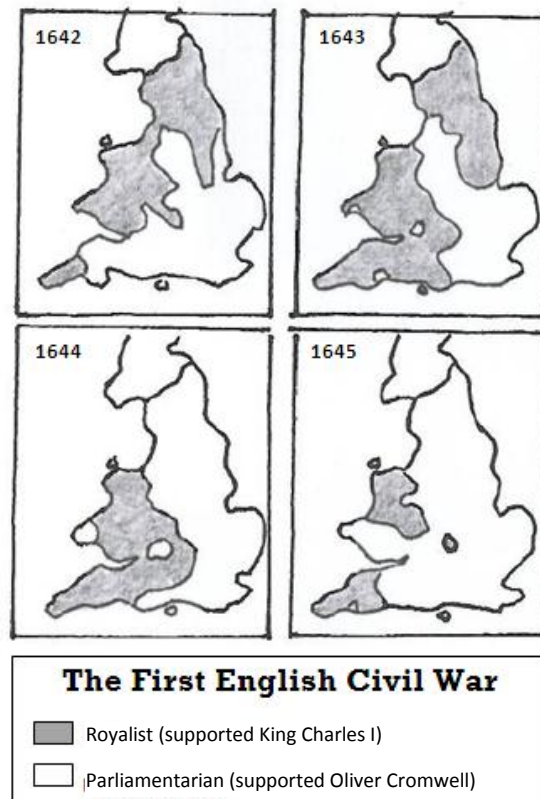


Wake County Public School System Social Studies Benchmark Grade 7

Units 1-3

Grade 7 Benchmark: Units 1-3

Use the resources provided to answer the corresponding questions below.



1. When the First English Civil War began in 1642, the country was evenly split in support for each side. According to the map, what happened from 1643 to 1645?
 - a) The citizens of England continued to support the Royalist side.
 - b) By 1645, the citizens of England supported both sides in the war.
 - c) The citizens of England gradually shifted their support to the Parliamentarians.
 - d) By 1645, the citizens of England had shifted their support to the Royalists.

2. What statement could you make after examining the map?
 - a) The citizens of England supported King Charles I and the Royalists at first, but as the war progressed, they moved their allegiance to Oliver Cromwell and the Parliamentarians.
 - b) The citizens of England supported both King Charles I and the Royalists as well as Oliver Cromwell and the Parliamentarians equally as the war progressed.
 - c) The citizens of England supported only King Charles I and the Royalists during the war because they felt that whatever the king wanted to do was right.
 - d) The citizens of England supported both King Charles I and Oliver Cromwell at first, but as the war progressed, they moved their allegiance to Oliver Cromwell and the Parliamentarians.

“I shall begin first with my innocence. In troth I think it not very needful for me to insist long upon this, for all the world knows that I never did begin a war with the two Houses of Parliament. And I call God to witness, to whom I must shortly make an account, that I never did intend for to encroach upon their privileges. They began upon me, it is the Militia they began upon, they confess that the Militia was mine, but they thought it fit for to have it from me. And, to be short, if any body will look to the dates of Commissions, of their commissions and mine, and likewise to the Declarations, will see clearly that they began these unhappy troubles, not I... For I do believe that ill instruments between them and me has been the chief cause of all this bloodshed.”

Speech made by King Charles I, upon the scaffold prior to his execution, 1649

3. Why does King Charles I say *that I never did intend for to encroach upon their privileges*?
 - a) As an absolute monarch, he would not have recognized the privileges of Parliament to make laws and declarations, therefore he could not have encroached upon their privileges.
 - b) As an absolute monarch, he did not recognize the rights of his people, therefore, he could not have encroached upon their rights.
 - c) As an absolute monarch, he would have been shocked that members of Parliament would want to limit his power through laws as he was God’s appointed upon Earth.
 - d) As an absolute monarch, he could have allowed Parliament to co-rule with him, but the nobles would not have allowed them such privileges.

4. What purpose is served by King Charles I beginning his speech by telling of his innocence?
 - a) He wants to wish his people well and to let them know that he was not guilty.
 - b) He wishes to state that he was only defending his crown and privileges from Parliament and that he did not start the war.
 - c) He wishes to let his people know that he is going to a better place and not be sad for him.
 - d) He wants to confess that the Militia was his and that Parliament stole them from him, thus starting the war.

“liberty...is there only when there is no abuse of power: but constant experience shows us that every man invested with power is apt to abuse it, and to carry his authority as far as it will go.”

- Charles de Secondat, Baron de Montesquieu, The Spirit of the Laws, 1749

“we must consider what state all men are naturally in, and that is, a state of perfect freedom to order their actions and dispose of the possessions and persons, as they think fit, within the bounds of the laws of nature”

- John Locke, Of Civil Government

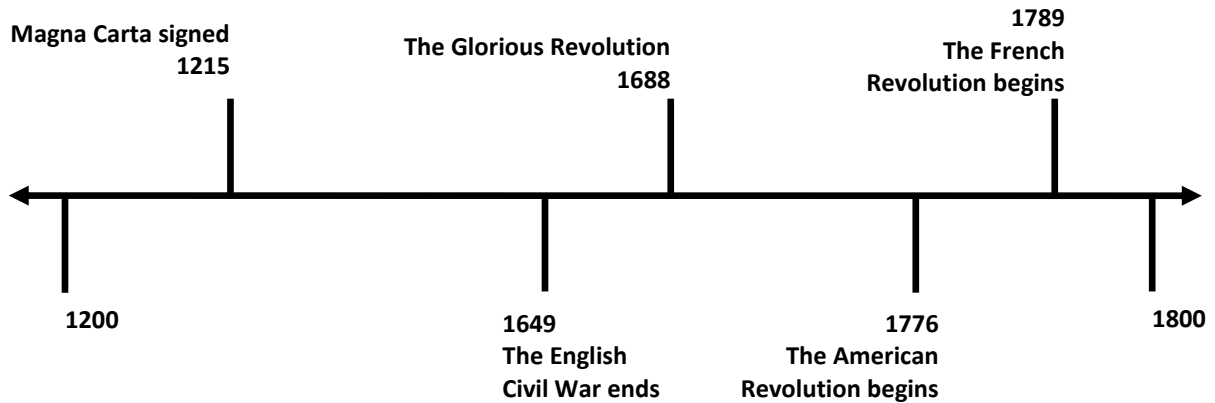
“Nature has made men so equal, in the faculties of the body and mind; as that though there be found one man sometimes manifestly stronger in body, or of quicker mind than another, yet when all is reckoned together, the difference between man and man, is not so considerable. . .

- Thomas Hobbes, The Leviathan

5. Which of the above excerpts is most focused on the behavior of those who rule?
 - a) Charles de Secondat
 - b) John Locke
 - c) Thomas Hobbes
 - d) All of the Above

6. Which of these of excerpts mirror one another in content and purpose?
 - a) Charles de Secondat and John Locke
 - b) Thomas Hobbes and Charles de Secondat
 - c) John Locke and Thomas Hobbes
 - d) None of the Above

7. In writing the phrase “All men are created equal...” for the Declaration of Independence, Thomas Jefferson was most accurately reflecting the sentiments of
 - a) Charles de Secondat
 - b) John Locke
 - c) Thomas Hobbes
 - d) All of the Above



8. According to the timeline, the event that had the most immediate impact on French views of freedom and the role of government was the
- a) English Civil War.
 - b) The Glorious Revolution.
 - c) The American Revolution.
 - d) The Dutch Revolution.

We can estimate very surely and truthfully that in the forty years that have passed, with the infernal actions of the Christians, there have been unjustly slain more than twelve million men, women, and children. In truth, I believe without trying to deceive myself that the number of the slain is more like fifteen million.

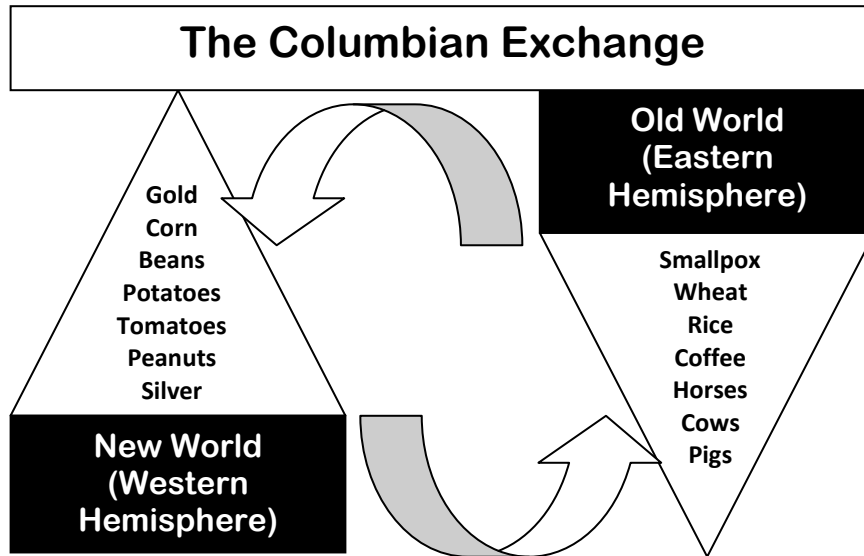
A Short Account of the Destruction of the Indies, Bartolomé de las Casas

9. Bartolomé de la Casas was a priest during the time of Spanish colonization. From this quote, we can infer that Bartolomé de la Casas...
- a) overreacted towards the events of Spanish colonization.
 - b) was horrified at the events of Spanish colonization.
 - c) was supportive of the events during Spanish colonization.
10. Bartolomé de las Casas' writing, *A Short Account of the Destruction of the Indies*, would be considered:
- a) a primary document because it is a firsthand account.
 - b) a secondary document because it is a firsthand account.
 - c) a tertiary document because it is a firsthand account.

“Gentlemen, we must speak more loudly and more honestly! We must say openly that indeed the higher races have a right over the lower races. . . . I repeat, that the superior races have a right because they have a duty. They have the duty to civilize the inferior races. . . . In the history of earlier centuries these duties, gentlemen, have often been misunderstood; and certainly when the Spanish soldiers and explorers introduced slavery into Central America, they did not fulfill their duty as men of a higher race. . . . But, in our time, I maintain that European nations acquit themselves with generosity, with grandeur, and with sincerity of this superior civilizing duty.”

- Jules François Camille Ferry, "Speech Before the French Chamber of Deputies, March 28, 1884,"

11. Based off of this excerpt, how did Europeans justify colonizing other countries?
- a) Europeans believed that it was their duty to civilize others.
 - b) Europeans believed that other nations were inferior to Europe.
 - c) Europeans believed neither A or B.
 - d) Europeans believed both A & B.
12. How did Jules François Camille Ferry feel about the Spanish enslaving Central Americans?
- a. He did not believe the enslavement of Central Americans was appropriate.
 - b. He supported the Spanish enslavement of Central Americans.
 - c. He believed the Spanish were generous to enslave the Central Americans.
 - d. He believed that the Spanish should apologize for their actions in the past.



13. Which was a result of the exchange of goods in this diagram?
- a) Decreased spread of disease between the Old and New World
 - b) Improved variety of food choices between the Old and New World
 - c) Decline in migration from the Old to New World
 - d) Increased use of wheat in the Old World
14. Describe the exchange of goods from the Old World to the New World:
- a) The Old World exported a mix of agricultural goods and animals.
 - b) The Old World exported only agricultural goods.
 - c) The Old World imported a mix of agricultural goods and animals.
 - d) The Old World imported dangerous diseases from the New World.

The immense river system of the Upper Congo opens the way for our efforts for rapid and economical ways of communication that will allow us to penetrate directly into the center of the African continent. The building of the railroad in the cataract area, assured from now on thanks to the recent vote of the legislature, will notably increase the ease of access. Under these conditions, a great future is reserved for the Congo, whose immense value will soon shine out to all eyes.

- King Leopold II of Belgium, Letter to Minister Beernaert on the Congo, July 3, 1890

15. Why did King Leopold want control of the Upper Congo?
- a) To communicate with the Africans more effectively
 - b) To exploit more resources In Central Africa
 - c) To set up a new legislature made up of people from the Congo
 - d) To spread his religious beliefs to the people of the Congo
16. How does trade along the Upper Congo River influence the building of new technology in Central Africa?
- a) New boats were developed for trade along the river.
 - b) Railroads were built to provide easy access for imports and exports.
 - c) New river channels were dug to trade more effectively along the river.
 - d) New telephone lines were established to speak with the people of the Congo.

“I contend that we are the finest race in the world and the more of the world we inhabit the better it is for the human race. . . . It is our duty to seize every opportunity of acquiring more territory and we should keep this one idea steadily before our eyes that more territory simply means more of the Anglo-Saxon race, more of the best, the most human, most honourable race the world possesses.”

- Cecil Rhodes, Confession of Faith (1877)

Rudyard Kipling, 1899

Take up the White Man's
burden--
Send forth the best ye
breed--
Go bind your sons to exile
To serve your captives'
need;

Hubert Harrison, 1920

Take up the Black Man's
burden--
Send forth the worst ye
breed--
And bind our sons in
shackles
To serve your selfish
greed;

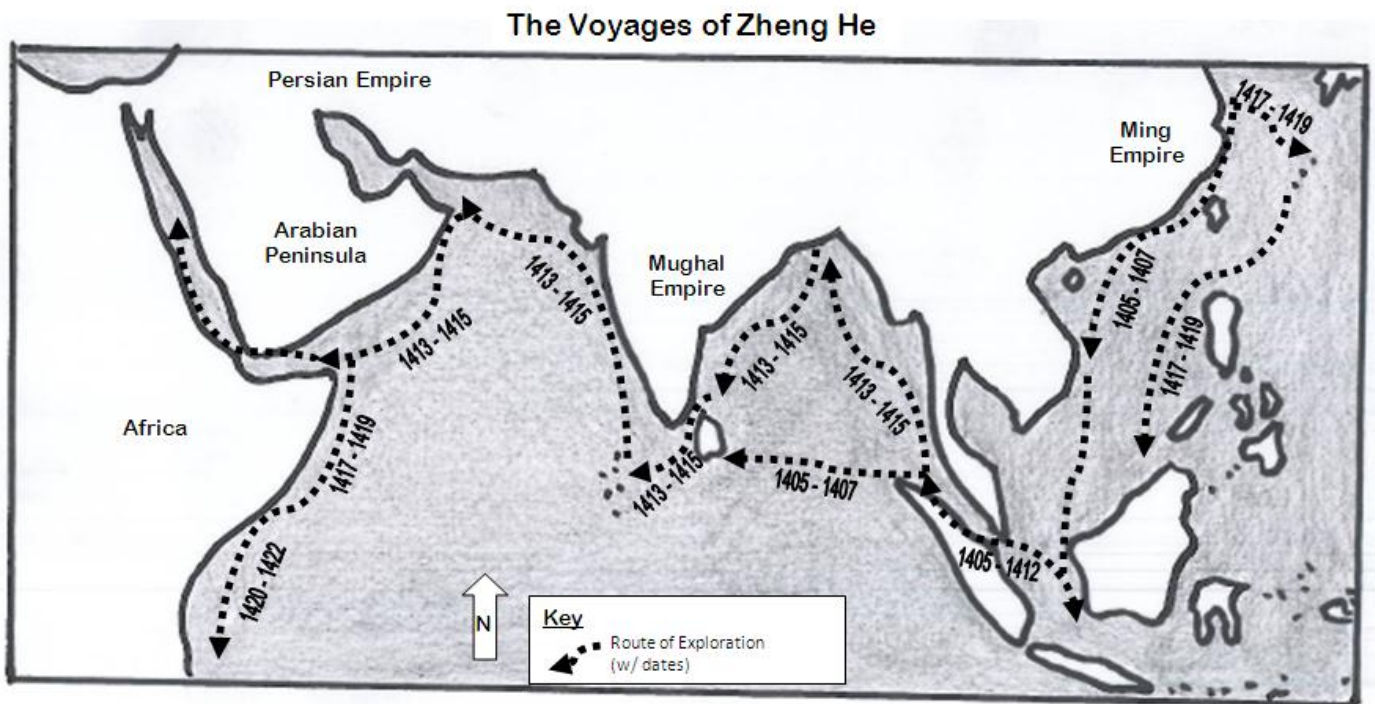
17. According to his quote, Cecil Rhodes' primary motivation for colonizing Africa was...
- a) to convert native Africans to Christianity
 - b) to increase the global population of the Anglo-Saxon race
 - c) to improve the lives of native Africans
 - d) to increase wealth from trade with other lands
18. According to Kipling, European colonists were most often motivated by a desire...
- a) to convert native Africans to Christianity
 - b) to increase the global population of the Anglo-Saxon race
 - c) to improve the lives of native Africans
 - d) to increase wealth from trade with other lands
19. According to Harrison, European colonists were most often motivated by a desire...
- a) to convert native Africans to Christianity
 - b) to increase the global population of the Anglo-Saxon race
 - c) to improve the lives of native Africans
 - d) to increase wealth from trade with other lands

“Yesterday, your ambassador petitioned my ministers regarding your trade with China...our Celestial Empire possesses all things in great abundance and lacks no product within its own borders. There is, therefore, no need to import any product manufactured by outside barbarians in exchange for our own goods.”

-Emperor Ch’ien Lung of China to King George III of Britain, 1793

20. This quote clearly demonstrates the Chinese religious belief that their society

- a) was located at the center of the Universe.
- b) was subject to the rise and fall of nations.
- c) flourished when the elderly were revered.
- d) existed in a balance of good and evil.

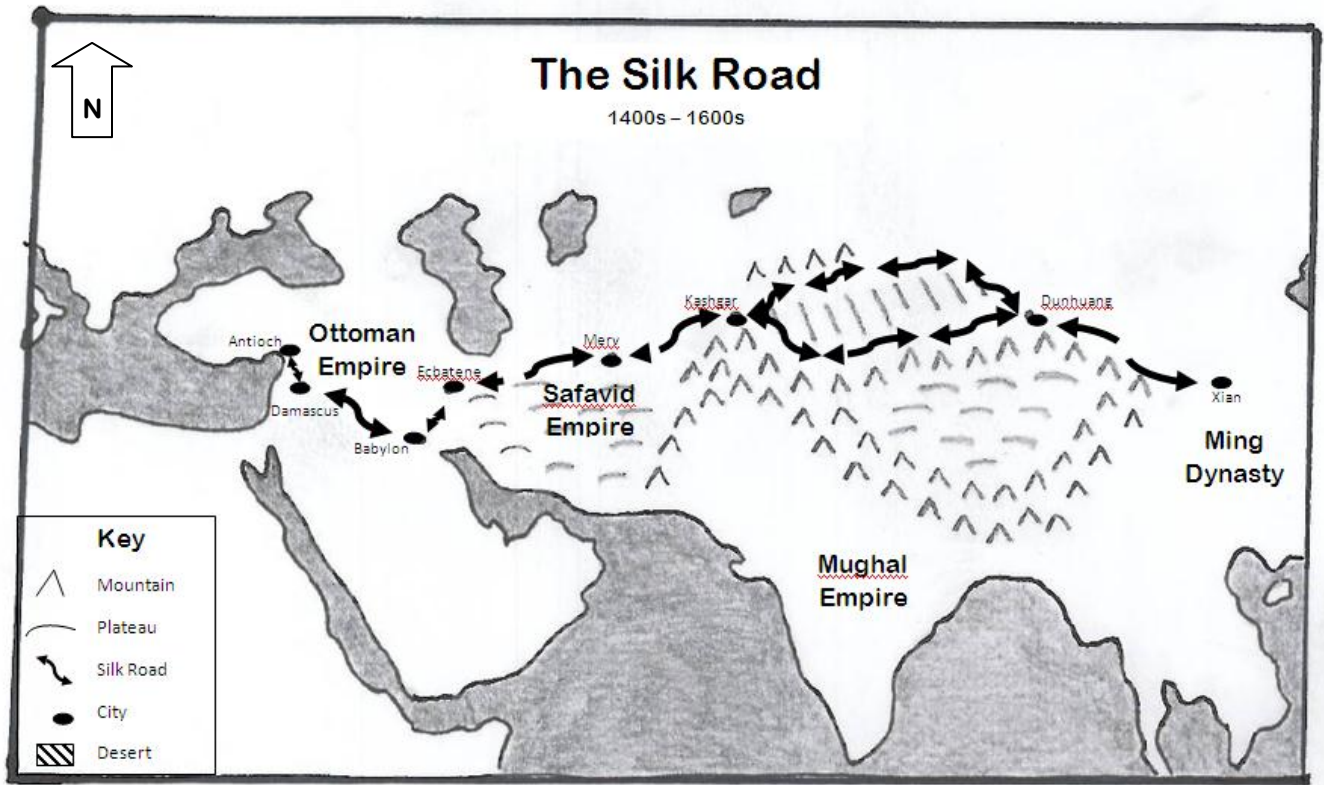


21. During what years did Zheng He travel to the Middle East?

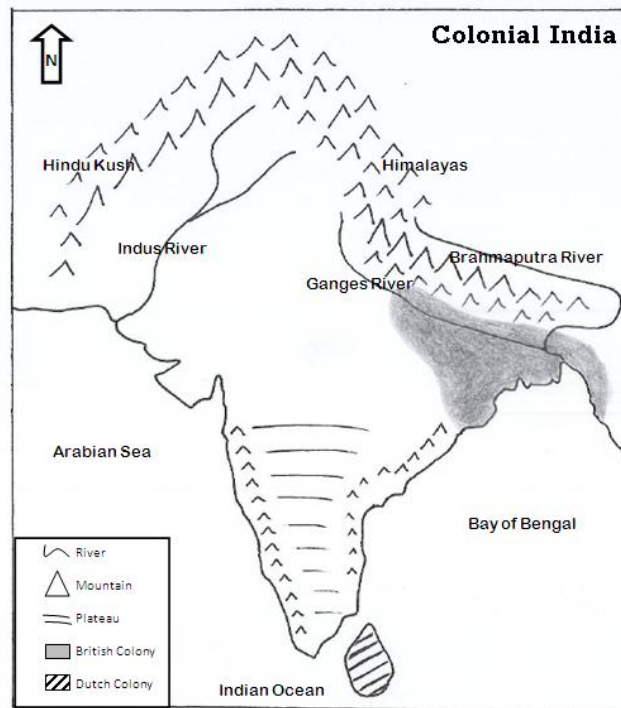
- a) 1405-1407
- b) 1413-1415
- c) 1417-1419
- d) 1405-1412

22. From which region did Zheng He originate?

- a) Africa
- b) China
- c) Persia
- d) South Asia



23. According to the map, the greatest geographic challenges for traders along the Silk Road were
- a) rivers and oceans.
 - b) valleys and plateaus.
 - c) mountains and deserts.
 - d) dynasties and empires.
24. Unlike later European Exploration, the primary vehicles of trade used during this time were most likely
- a) animals.
 - b) people.
 - c) ships.
 - d) trains.



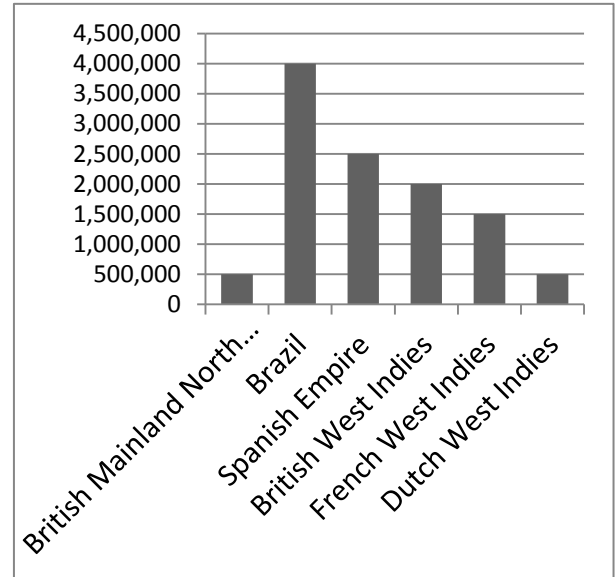
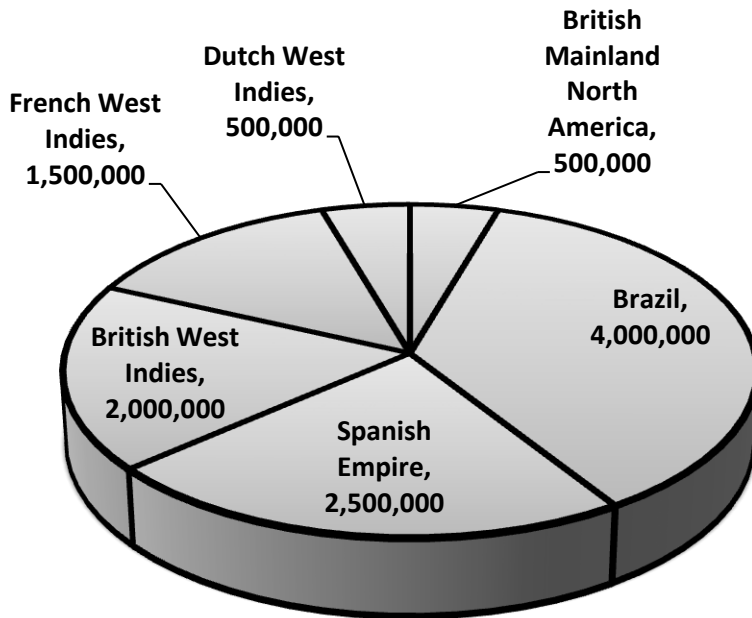
25. Why would the British choose to colonize this particular area of India *first*?
- This area was close to mountains, offering protection from the people of India.
 - This area was not currently colonized by the French, Dutch or Portuguese.
 - This area gave the British access to a major river of India, opening up trading options.
 - This area offered easiest access to the Arabian Sea.
26. Mt. Everest, the highest point in the world, is in South Asia. In which region of South Asia is it most likely to be located?
- North
 - Central
 - West
 - East

. . . [India] was always an absolute despotic government. The inhabitants, especially of Bengal, in inferior stations, are servile....submissive, and humble. ... The country of Bengal is called, by way of distinction, the paradise of the earth. It not only abounds with the necessaries of life to such a degree, as to furnish a great part of India with its superfluity, but it abounds in very curious and valuable manufactures, sufficient not only for its own use, but for the use of the whole globe. The silver of the west and the gold of the east have for many years been pouring into that country, and goods only have been sent out in return. This has added to the luxury and extravagance of Bengal.

- Robert Clive: Speech in Commons on India, 1772

27. Using context clues in the reading, what is the most likely meaning of the word “servile”?
- a) Savage
 - b) Weak willed
 - c) Superior
 - d) Evil
28. Which of the following is a reason that the passage gives that might lead to a desire to colonize this area?
- A. The people are easy to control.
 - B. They have gold.
 - C. They are friendly with Bengal.
 - D. The people of India are mean.

Volume of Trans-Atlantic Slave Trade by Region 1500 - 1700



29. According to the charts, which colonial region would suffer the greatest financial loss with an abrupt end to the slave trade?
- British North America
 - Danish West Indies
 - Brazil
 - Spanish Empire (including Cuba)
30. According to the charts, which of the following statements is most true?
- The Spanish and the British imported fewer slaves than the French.
 - The Spanish and the British imported about the same number of slaves.
 - Agriculture in the 13 colonies created a global economy based on the slave trade.
 - The majority of slaves taken from Africa were brought to North America.

Number	Answer	Objective
1.	C	7.C&G.1.3
2.	D	7.C&G.1.3
3.	C	7.C&G.1.4
4.	B	7.H.1.2
5.	A	7.C&G.1.1
6.	D	7.C&G.1.1
7.	C	7.C&G.1.1
8.	C	7.C&G.1.2
9.	B	7.H.1.3
10.	A	7.H.1.3
11.	D	7.C&G.1.1
12.	A	7.C&G.1.1
13.	B	7.E.1.1
14.	A	7.E.1.1
15.	B	7.H.1.3
16.	B	7.H.2.3
17.	B	7.H.1.3
18.	C	7.H.1.3
19.	D	7.H.1.3
20.	A	7.H.1.3
21.	B	7.G.2.1
22.	B	7.G.2.1
23.	C	7.G.2.1
24.	A	7.G.2.2
25.	C	7.G.1.1
26.	A	7.G.2.1
27.	B	7.H.1.2
28.	B	7.E.1.1
29.	C	7.E.1.2
30.	B	7.G.2.2